



TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2003-2004 school year)

School: **Covington Latin High School**

Reviewed By: **Reba Woodall**

Date of Visit: **October 22, 2003**

Telephone Number of Reviewer: **(502) 535-6314**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 through T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

X	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes No

Were the calculations performed correctly? Yes No

Comments:

According to data provided by school personnel, Covington Latin High School meets the standard in Test # 1.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments:

According to data provided by school personnel for the annual 2002-2003 audit, on Form T-2 the numbers in column 4 were added incorrectly, therefore making the numbers in column 5 incorrect. The correct number in column 5 will meet and surpass the standard of 25% for Test #2.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments:

According to the data provided by school personnel, Covington Latin meets the standard in Test # 3.

3. Has the school properly surveyed its student body to accurately assess the interest and abilities of its students? Yes No

Comments:

According to the school's 2002-2003 survey, they had a return rate of 95%.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		According to the data submitted to the KHSAA, the school meets the standard for Test #1 and Test #3 for 2000, 2001, 2002, and 2003. With new calculations on Form T-2 in 2002-2003, the school will also meet the standard for Test # 2 in 2000, 2001, 2002, and 2003.
Equipment and Supplies	X		The school visit showed that the storage areas were very limited, even though one new area had been built. This does not show any inequity since all areas are limited. Uniforms were of medium quality for both girls' and boys' teams. At this time, the school does not have a written policy for uniform replacement. School personnel should develop a written policy for purchasing new uniforms and replacing worn uniforms and place a copy of this policy in their permanent Title IX file.
Scheduling of Games and Practice Time	X		At this time, the school does not have a girls' basketball program. "Prime time" scheduling was discussed in detail with the Gender Equity Review Committee so that future scheduling for girls' teams will include a 50% "prime time" schedule. School personnel were reminded to keep the web site updated regularly.
Travel and Per Diem Allowances	X		The school's travel and meals appear to be equitable at this time.
Coaching	X		The coaching salaries are equitable, and the coaches' experience appears to be equitable.
Locker Rooms, Practice and Competitive Facilities	X		All are off-campus with the exception of 2 dressing rooms. School personnel were notified that Form T-26 should be filled out and included in the next annual audit for the two dressing areas on campus. Buses are provided for off-campus activities the majority of the time. When one is not available, the athletes walk as a supervised group, no farther than 6 blocks.

Medical and Training Facilities and Services	X		The school has no facilities or services at this time. The Corrective Action Plans for 2000, 2001, and 2002 included obtaining a trainer for home games. This was not accomplished. The Gender Equity Review Committee was made aware that the inability to obtain training services should be documented on their Corrective Action Plan for 2003-2004.
Publicity	X		The school does not use any type of publicity such as cheerleaders, pep band, etc. For future reference, policies for selecting cheerleaders and the support they would give both girls' and boys' teams were discussed.
Support Services	X		The school has one booster club. School personnel were made aware that on Forms T-35, and T-36 all expenditures should be completed and all booster monies included.
Athletic Scholarships			N/A
Tutoring	X		Tutoring is available for any student with no special arrangements for athletes.
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

5. Brief Summary/Analysis of the Corrective Action Plan (T-60)

The Corrective Action Plans for 2000, 2001, and 2002 all called for obtaining trainers for home games. The Gender Equity Review Committee was made aware that documentation of the attempts to gain coverage by a trainer should be included in the 2003-2004 Corrective Action Plan. The 2002-2003 Corrective Action Plan called for the increase in enrollment of girls. While this is a real concern for the school, this is not an equity issue. Improvement in storage areas was discussed as a possibility for future action plans.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

At this time there are no major deficiencies in the athletic program.

7. **Facility Recommendations or Concerns**

Storage areas for all teams should be improved. Continued long range planning for possible on campus facilities is important. On campus facilities add to school pride and loyalty.

8. **KHSAA Recommended Action**

Notify Office of Civil Rights and Request Federal Investigation of Possible Violations

Notify Equity Division and KBE of Potential Title IX Violations

Suspension from the Association

Prohibition from Post Season Play

Probation For

Fine In The Amount of _____

None at This Time

School shall submit the following additional information:

(Selection of Cheerleaders) On or before **April 15, 2004**, school personnel are requested to provide information to the KHSAA concerning the manner in which cheerleaders would be selected for boys' and girls' teams, should cheerleaders be chosen.

(Prime Time Contest/Girls' Basketball) On or before **April 15, 2004**, school personnel are requested to provide information to the KHSAA regarding school personnel's periodic efforts to sponsor a girls' basketball team. While no interest may materialize, school personnel must conduct organized efforts to determine any possible interest.

(Forms) School personnel are to resubmit Form T-2 for 2002-2003 with corrected calculations to the KHSAA by **Dec. 15, 2003** and place a corrected copy in your permanent Title IX File. Check Column 4 and Column 5.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Gene Morrison

District Level Title IX Coordinator: Gene Morrison

Name	Title	Telephone
Gary Lawson	KHSAA Audit Team	502 875-3817
Reba Woodall	KHSAA Audit Team	502-535-6314
Kelly Kusch	VB coach/Latin teacher	859-291-7044
Cinda Rudolph	Parent/Dev. Director	859-291-7044
Andy Barczak	Headmaster	859-291-7044
Sandy Carroll	Softball C./ English Religion	859-291-7044
Gene Morrison	AD/Basketball/Tennis	859-291-7044
Joe Meyer	Bd. Chair	857-743-8248

10. Comments:

The Gender Equity Review Committee was made aware that there should be at minimum one student athlete on the committee. Minutes of each committee meeting, including attending committee members, should be kept in the school's permanent Title IX file. It was recommended that more than one copy of the permanent file be kept. The Athletic Director was made aware that the coaches' forms should be signed by the coaches themselves and not by the Athletic Director. The school makes excellent use of community resources. The change from van usage to small school buses is a major improvement for the total program.

No one from the community attended the Public Comments Session. The meeting was adjourned at 6:15 p.m.